**Итоговая контрольная работа по английскому языку в 11 классе**

**(УМК В.П.Кузовлева)**

**Пояснительная записка**

Тест составлен в соответствии с государственным образовательным стандартом, объектами контроля являются элементы языка (лексика, грамматика) и речевая деятельность (чтение).

Тест состоит из **5** разделов.

**Часть 1** (базовый уровень) – понимание общего содержания текста. Тип задания – установление соответствия; каждый заголовок соответствует только одному тексту, при этом один заголовок лишний.

**Часть 2** (повышенный уровень) – умение находить запрашиваемую информацию. Тип задания – установление соответствия между утверждениями и содержанием текстов. Текстов больше, чем утверждений.

**Часть 3** (высокий уровень) – полное содержание связанного текста. Тип задания - выбор правильного ответа из 3-х предложенных.

**Часть 4** – грамматика (базовый уровень) – восстановление пропущенного слова в связанном тексте. Тип задания – образование видовременных форм глагола.

**Часть 5** – лексика (повышенный уровень) – восстановление пропущенного слова в связанном тексте. Тип задания – словообразование.

Данный тест предназначен для учащихся **11** класса, которые занимаются по **УМК** **Кузовлева В.П. “English 10-11”.**

Продолжительность теста **60** минут. Работа проводится в конце учебного года. Тест имеет **критерии оценивания результатов и ключ**. За правильный ответ учащийся получает **1** балл, максимальное количество баллов- **30**. Успешность выполнения теста определяется исходя из такого соответствия:

**25-30** баллов- «**5**» (отлично)

**16-24** балла – «**4**» (хорошо)

**10- 15** баллов – «**3**» (удовлетворительно)

**менее 10** баллов – «**2**» (неудовлетворительно)

**Ключ:**

**Задание 1:**1-E, 2-C, 3-A, 4-D, 5-F, 6-B, G – лишний.

**Задание 2:** 1 – D, 2 – A, 3 – F, 4 – B, 5 – C, E - лишний.

**Задание 3:** 1 - b , 2 - c, 3 - c, 4 - b, 5 - c, 6 - b.

**Задание 4:** 1 – had lived, 2 – returned, 3 – had often dreamed, 4 – bought, 5 – went, 6 – began,

7 – got, 8 – sold.

**Задание 5:** 1 – suffering, 2 – properly, 3 – infectious, 4 – wonderful, 5 – illness.

**Задание 1**

**Установите соответствие рубрик A-G и текстами 1-6. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании одна рубрика лишняя.**

**This description gives us information about such film genre as….**

**A**. thriller

**B.** teen film

**C.** adventure film

**D.** romantic drama

**E**. horror film

**F.** comedy

**G.** western

**1**. Films of this genre are designed to evoke fright, fear, terror, or horror from viewers. In these films plots, evil forces, events intrude into the everyday world. This film characters include vampires, zombies, monsters, serial killers, and a range of other fear-inspiring characters.

**2.** This film genre has been a popular one in the history of cinema. These films are usually set in the past or sometimes in a fantasy world, and often involve sword fighting or swashbuckling. There is an element of romanticism attached to the films of this genre. Some popular films concepts include an outlaw figure fighting for justice or battling a tyrant, pirates and a search for a lost city or for hidden treasure.

**3.** Films of this genre often take place in exotic settings such as foreign cities, deserts, polar regions, or high seas. The heroes in most films are frequently "hard men" accustomed to danger: spies, soldiers, seamen, or pilots. However, they may also be ordinary citizens drawn into danger by accident.

**4.** This is a film that depends mostly on in-depth character development, interaction, and highly emotional themes. In a good film of this genre, the audience is able to experience what other characters are feeling and identify with someone. Such movies could also be therapeutic by showing how characters cope with their problems.

**5.** The basic plot of this genre is that two people meet, argue with each other, but despite an attraction obvious to the audience do not become romantically involved because of some internal factor or an external barrier. At some point, after various comic scenes, they are parted for some reason. One partner or the other then realizes that they are perfect for each other, and they meet again, they declare undying love for each other, and disappear off into the sunset together.

**6.** This is a film genre in which the plot is based upon the special interests of young people, such as coming of age, first love, conflict with parents, teen angst and alienation. Films in this genre are often set in high schools, or contain characters that are of high school age. The genre is popular with young people and young adults, who can better relate to the subject matter than mature audience.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Текст | 1 | 2 | 3 | 4 | 5 | 6 |
| Рубрика |  |  |  |  |  |  |

**Задание 2**

**Прочитайте тексты. Установите, в каких текстах A - F можно найти ответы на вопросы 1 – 5. Ответ на каждый вопрос можно найти только в одном тексте. Один из приведенных текстов лишний. Занесите свои ответы в таблицу.**

**In what text can you find information about:**

**1)** one of the political parties;

**2)** the language spoken in India;

**3)** medical problems in some African countries;

**4)** a nice trip;

**5)** mobile revolution.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A.** Many people in my city speak Hindlish – a mixture of English and Hindi. It’s considered cool and trendy. It’s used in newspapers and advertising, at universities and, of course, in movies. The Hindlish titles of many Hollywood films express a concept more compactly than either language does separately. | | | **B.** Nine kilometers upriver, you can walk off the boat at Heritage Landing. A boardwalk, placed there to minimize the environmental impact from hikers, takes you on a 700-metre loop through primeval rain forest. Look up, and you’ll see huge pines. Look along the track, and you’ll see tree ferns and climbing heath. | | | **C.** In less than 10 years Finland has moved at a meteoric pace from a country dependent on the export of paper and pulp for most of its gross domestic product to one that is leading the world in m-commerce – mobile internet and phone technologies. | | |
| **D.** Today Sinn Fein is the success story of Irish politics. With a young and active membership, it is now the strongest nationalist party in Northern Ireland, and it is the fastest growing political movement across the island. Sinn Fein has five Westminster MPs and five members of the Irish parliament in Dublin. | | | **E.** In the UK, the word “ecotourism” is not used a lot any more. It lost its meaning because anybody who was operating any type of holiday that involved nature was describing himself as an ecotourism operator. The word “responsible” can apply to tourists who are responding in a responsible way and to the type of tourism that is being developed. | | | **F.** Polio hasn’t been a problem in the Western world for 30 years. But in places like Nigeria, hundreds of people still get the disease every year. It’s because not all of them accept the vaccine. In 2003, villagers in northern Nigeria told each other that the polio vaccine could cause Aids, and many parents hid their children from the doctors. | | |
| Вопрос | 1 | 2 | | 3 | 4 | | 5 |
| Текст |  |  | |  |  | |  |

**Задание 3**

**Прочитайте отрывок из рассказа и выполните задания 1- 6, обводя a), b), c), соответствующую ответу, который вам кажется наиболее верным.**

Bill’s father Bill Gates Jr. worked for a Seattle law firm and Bill’s mother Mary, taught school until they started their family. As a child Bill enjoyed rocking back and forth, today he still has a habit of rocking when he is thinking about something. Bill was very bored at school and his parents knew it so they were always trying to feed him more information to keep him busy. Bill’s parents finally decided to put him in a private school where he would be challenged more. The Lakeside private school had just bought a new computer when Bill arrived and he was immediately hooked. Within a week he had surpassed the knowledge of the computer teacher at Lakeside. Learning the BASIC programming language was a breeze for Bill and he was soon writing his own programs. Bill’s love for computers and math led him to a new place around his neighborhood that was renting computer time. He got an arrangement with the owners that he would get free computer time if he found things that would make the computer crash. During this time Bill met Paul Allen, his business partner for the rest of his life. Together they started a small company called Traf-O-Data; they sold a small computer outfitted with their program that could count traffic for the city. This company wasn't a big success. Upon graduating from Lakeside Bill enrolled in Harvard University in 1973, one of the best universities in the country. Bill was also bored here so he spent most of his time programming, playing poker and seeing how little work he could do and still get A's. He told his teachers that he would be a millionaire by the time he was 30, this was one of the few times he underestimated himself, Bill was a billionaire when he was 31. The intense lifestyle Bill lived during his first year in Harvard made him ill. Bill soon left Harvard for business opportunities in programming which turned him into a multi-billionaire.

1. Bill’s habit is

a) cycling

b) rocking

c) climbing.

2. Bill was very …

a) happy

b) indifferent

c) bored at school.

3. Upon graduating from Lakeside Bill ….

1. entered the Oxford University
2. continued his study at the Moscow University
3. enrolled the Harvard University

4. His dream was to be … by 30.

1. a talented programmer
2. a millionaire
3. a succeeded businessman

5. At the University Bill …

1. studied a lot
2. spent most of his time in the library
3. did little work and got only excellent marks

6. … led him to success and fame.

1. industry
2. love for computers and math
3. talent

**Задание 4**

**В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 8, употребив глагол в нужной форме. Запишите его в таблицу.**

**Everything except the weather**

My old friend, Harrison, 1 \_\_\_\_\_\_ (live) in the Mediterranean for many years before he 2 \_\_\_\_\_\_ (return) to England. He often 3 \_\_\_\_\_(dream) of retiring in England. Soon he 4 \_\_\_\_\_\_ (buy) a fine house and 5 \_\_\_\_\_\_ (go) to live there. Almost immediately he 6 \_\_\_\_\_\_ (begin) to complain about the weather. After so many years sunshine Harrison 7 \_\_\_\_\_\_ (get) a shock. At last he 8 \_\_\_\_\_\_ (sell) his house and left the country.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| форма глагола |  |  |  |  |  |  |  |  |

**Задание 5**

**Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.**

**Medicine**

Medicine is a science and art of healing dedicated to saving lives and relieving \_\_\_\_. **SUFFER**

A person becomes ill when a part of the body does not function \_\_\_\_\_\_. **PROPER**

They may have been injured, caught an \_\_\_\_\_\_ disease or have inherited a weakness **INFECTION**

or defect in their genes. The human body is a \_\_\_\_\_\_ machine capable of building **WONDER**

and repairing itself provides it has a good supply of fresh air, water and food.

But if the \_\_\_\_\_\_ is serious, a person may need medical aid to help then get together. **ILL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |

**Итоговая контрольная работа по английскому языку в 11 классе**

**ГБОУ СОШ** с.Алькино

**Фамилия, имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**за 2016 - 2017 учебный год**

**Бланк ответов**

**Задание 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Текст | 1 | 2 | 3 | 4 | 5 | 6 |
| Рубрика |  |  |  |  |  |  |

**Задание 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Вопрос | 1 | 2 | 3 | 4 | 5 |
| Текст |  |  |  |  |  |

**Задание 3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Вопрос | 1 | 2 | 3 | 4 | 5 | 6 |
| Ответ |  |  |  |  |  |  |

**Задание 4**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| форма глагола |  |  |  |  |  |  |  |  |

**Задание 5**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |